

2024 IJEA Newspaper & Digital News Media Contest Division 4 Results — Enrollment 2,161 to 2,700

BEST PUBLICATION AWARDS

The results for Best Publication are determined by the number of points accumulated in the 30 individual categories of the IJEA Newspaper & Digital News Media Contest.

- 1st in a category = 5 points
- 2nd in a category = 4 points
- 3rd in a category = 3 points
- Honorable mention (HM) in a category = 1 point

Best Overall Publication | Most points regardless of publication type

1st: Central Times — Naperville Central H.S., Keith Carlson, adviser

2nd: The Claw/Tiger Times Online — Edwardsville H.S., Amanda Thrun, adviser

3rd: The McHenry Messenger — McHenry H.S., Dane Erbach & Mitch Stengel, advisers

Best Digital Publication | Most points by publication that appears online only

1st: Niles West News — Niles West H.S., Lisa Rossa & Rachel Gross, advisers

2nd: PHS Cutlass — Palatine H.S., Sean Berleman, Roshonda T. Dudliceck & Katie McElheny, advisers

3rd: The Burg TV — Schaumburg H.S., Jessica Aulisio, adviser

Best Hybrid Publication | Most points by publication that appears both in print and online

1st: Central Times — Naperville Central H.S., Keith Carlson, adviser

2nd: The Claw/Tiger Times Online — Edwardsville H.S., Amanda Thrun, adviser

3rd: The McHenry Messenger — McHenry H.S., Dane Erbach & Mitch Stengel, advisers

2024 INDIVIDUAL AWARDS

The Division 4 results for each category of the IJEA Newspaper & Digital News Media Contest are listed in the pages that follow. ***The categories are listed alphabetically, one category per page.*** Congratulations to all!

Best Advertisement (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: Healthy Hub Ad
Entry Credit: Beth Brackmann
Judge Comment: Love the color combination. Making the 10% student discount the centerpiece of the ad is brilliant. Nice job of tailoring the ad to your audience!

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: December Issue Ad
Entry Credit: Veda Kommineni
Judge Comment: Very effective ad! The photos are well selected, the main font is distinctive, the overall aesthetic is clean and elegant, and the QR code makes this extremely user friendly.

Place Name: Third Place
Contestant Name: Edwardsville High School
Entry Title: Get Your Yearbook Or Else
Entry Credit: Colleen Moore
Judge Comment: Love the concept of the ransom note! But I ranked this ad below the other yearbook ad because of the color combination. Purple and black can be very effective in a variety of contexts, but here the combination made the ad difficult to read and dulled the impact of what could have been a dazzling visual. The ransom note letters didn't pop off the screen the way they should have. Everything else in the ad was excellent.

Place Name: Honorable Mention
Contestant Name: McHenry High School
Entry Title: Trend Cellar Ad
Entry Credit: Paulina Borowski
Judge Comment: Well-executed use of the skateboard as the organizing image. A simple concept that makes the ad truly eye catching.

Competition Comment: All of the entries were strong. Very impressive work — lots of creativity. The highest-ranking entries were those that — to an outsider at least — really seemed to know how to appeal to their target audience. Nicely done!

Best Alternative Storytelling (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: Triggered
Entry Credit: Eli Frommes
Judge Comment: The accordion was an excellent touch!

Place Name: Second Place
Contestant Name: McHenry High School
Entry Title: Instagram: More than a victim
Entry Credit: Paulina Borowski, Leylah Moreno, Gabe Santos, Rose Wenckebach
Judge Comment: Very well done, tasteful imagery and good/helpful copy.

Place Name: Third Place
Contestant Name: Palatine High School
Entry Title: Photo Poll: Coach's corner
Entry Credit: Siomara Valdez, Maksymilian Antalovtsi, Genevieve Jennings
Judge Comment: Great photos and solid quotes.

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: Winter Formal Look Book
Entry Credit: Katarina Pljevaljic
Judge Comment: The copy fit well with the photos and showed personality.

Competition Comment: None

Best Audio Journalism (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: A step further
Entry Credit: Lydia Lawrence, Lexi Januk
Judge Comment: Close call on this one, but writing and production make it a winner.

Place Name: Second Place
Contestant Name: McHenry High School
Entry Title: Found family
Entry Credit: Lydia Lawrence
Judge Comment: Fascinating topic, thoughtfully presented.

Place Name: Third Place
Contestant Name: Niles West High School
Entry Title: The Niles West Podcast S1, Ep19, Featuring Cherie Animashaun
Entry Credit: Fiona O'Dwyer, Bryanna Ayala
Judge Comment: This is more of an interview than a news report. In interviews, especially mic and voice quality become a lot more important. This entry could have used more attention to that sort of detail. But it does at least have a news peg.

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: The Niles West Sports Talk Podcast S2 Ep 9, Featuring Mr. Bellower
Entry Credit: John Przekota, Quinn Gilbert
Judge Comment: Not appropriate for this category.

Competition Comment: For future contests, I recommend we exclude or create a separate category for talk-show-type podcasts that don't tell a (single) news, feature or sports story about something of interest to the publication's audience.

Best Centerspread Story Package (Enrollment Division 4)

Place Name: First Place
Contestant Name: Naperville Central High School
Entry Title: Central Times: Features Spread, November 20, 2023
Entry Credit: Alice Wang
Judge Comment: Good design concept complements content. Good use of white space. Secondary heads are too small/light to help readers navigate package.

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: Let's Taco 'Bout It
Entry Credit: Veda Kommineni, Zach Cohn
Judge Comment: Fun design appropriate to the topic. Gets a little confusing on second page as to which head goes with which story and art,

Place Name: Third Place
Contestant Name: Naperville Central High School
Entry Title: Central Times: Features Spread, December 18, 2023
Entry Credit: Alice Wang
Judge Comment: Lots of good information and reporting here, but presentation does nothing to help reader consume or comprehend it. None of the color is necessary or appears to have a reason. Quotes are far too small to be effective.

Competition Comment: None

Best Editorial Cartoon (Enrollment Division 4)

Place Name: First Place

Contestant Name: McHenry High School
Entry Title: Editorial Cartoon: One bad grade
Entry Credit: Beth Brackmann
Judge Comment: The cartoon focuses on the dubious wisdom and complacent thinking of linking grades to how student enjoy lunch. It challenges authority, viewing a policy that punishes bad grades as injustice. This is good journalism.

Place Name: Second Place

Contestant Name: Edwardsville High School
Entry Title: Kings, Pawns, and Dead Politics
Entry Credit: Sami McKenney
Judge Comment: The image conveys the thesis of the article by juxtaposing game-playing candidates ignoring the serious issues that young people face. The indifference is to school shootings and climate change is depicted as callous and chilling.

Place Name: Third Place

Contestant Name: McHenry High School
Entry Title: Editorial Cartoon: Under pressure
Entry Credit: Claire Crockett
Judge Comment: The art is intelligent and passionate, and it is uncompromising in evoking a mood of quiet despair. The protagonist hears relentless voices -- grades, graduation, all of it. The art asks a compelling question: Does anyone care?

Place Name: Honorable Mention

Contestant Name: Naperville Central High School
Entry Title: No cell phones
Entry Credit: Alice Wang
Judge Comment: The image shows the weird pouches to hold cell phones and thus connects with the issue raised by the editorial. The irony of the student still engaging with technology is a clever touch. Has class discussion also been banned?

Place Name: Honorable Mention

Contestant Name: Palatine High School
Entry Title: Tips for cracking the code of college essay writing
Entry Credit: Megan Cox
Judge Comment: The protagonist's expression conveys an ineffable sadness and reminds readers of what college admissions does to students.

Competition Comment: These entries showed a clear effort to focus on school-related issues. All had merit.

Best Feature Story (Enrollment Division 4)

Place Name: First Place
Contestant Name: Naperville Central High School
Entry Title: Technique courses receive mixed feedback from students, staff
Entry Credit: Jake Pfeiffer
Judge Comment: Well-written and well-reported story. I enjoyed getting to understand the program through the students' eyes.

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: Film Society Broadens Viewers' Horizons
Entry Credit: Owen Anderson
Judge Comment: I really enjoyed the lead in this story, and how it ties into the larger story. Hooks the reader in.

Place Name: Third Place
Contestant Name: Palatine High School
Entry Title: Palatine students immerse themselves in German culture on a 2-week exchange trip
Entry Credit: Karim Melek
Judge Comment: This was an interesting write up of the overseas trip, in addition to the news angle of how the trip ties into German returning as a class offering.

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: Historian Dilla Thomas Visits Niles West
Entry Credit: Syeda Fatima, Aishah Khan
Judge Comment: I enjoyed learning more about the historian and what he finds interesting about the city's history. Great read.

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: Introducing D219's Nursing Program: BNAT
Entry Credit: Gia Bexes
Judge Comment: This was a very informative piece, capturing the experience of these students in the program.

Competition Comment: Another very close competition across the board. The students continue to find the most unique and interesting stories to tell. Great work by all!

Best Front-Page Design (Enrollment Division 4)

Place Name: First Place
Contestant Name: Naperville Central High School
Entry Title: Central Times Page 1: October 18, 2023
Entry Credit: Jake Pfeiffer
Judge Comment: Good lead story, good variety of content on page, good use of color. Heads, as in many other entries, far too small. Should have considered another column set to make wrap work better in lead story. An inviting front.

Competition Comment: None

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: The Claw: December Issue
Entry Credit: Sami McKenney
Judge Comment: This single-topic page is at least intriguing enough to get readers inside the issue. Well-done illustration.

Place Name: Third Place
Contestant Name: Naperville Central High School
Entry Title: Central Times Page 1: November 20, 2023
Entry Credit: Jake Pfeiffer
Judge Comment: Well-done lead story. Two-column set would have made it more legible and allowed room for larger subheads and better use of white space between sections of the story.

Best Headline (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: When Thanksgiving rolls around
Entry Credit: Maggie Demski
Judge Comment: None

Place Name: Second Place
Contestant Name: Palatine High School
Entry Title: PHS Students embrace the spirit of diplomacy at Model UN of U Chicago
Entry Credit: Karim Melek
Judge Comment: None

Place Name: Third Place
Contestant Name: Niles West High School
Entry Title: It's Going to Be a T-Riffic Month with West Library's Dinosaur December
Entry Credit: Anna Lusson
Judge Comment: None

Place Name: Honorable Mention
Contestant Name: Edwardsville High School
Entry Title: Freshman Phenom Sophie Shapiro: Triple the Sports, Triple the Triumph
Entry Credit: Veda Kommineni
Judge Comment: None

Place Name: Honorable Mention
Contestant Name: Naperville Central High School
Entry Title: Chronically Absent: How nearly a quarter of D203 high schoolers missed more than 10% of school last year, and what's being done to stop it
Entry Credit: Jake Pfeiffer, Jay Deegan
Judge Comment: None

Competition Comment: Some of these entries sparkle. Simple plays on words worked well when accurate and not over-done. Also alliteration. A two-word "hammer hed" works well if both it and a concise deck add up to correct, clear, and concise. Some of the worthy also-rans had headlines that were inconsistent with the content or tone of the story, or both.

Best Humorous Commentary (Enrollment Division 4)

Place Name: First Place

Contestant Name: Naperville Central High School

Entry Title: Column: George Santos is smarter than you

Entry Credit: Javen Oswald

Judge Comment: Has all the characteristics of a humorous editorial. Outrageous opinion and then convincing facts to back it up.

Causes the reader to think about the irony of being able to be kicked out of office only to earn more money talking about the experience than .

Place Name: Second Place

Contestant Name: Edwardsville High School

Entry Title: A Plunge into Country Music

Entry Credit: Sydney Andrews

Judge Comment: Starts by stating her bias against country music, uses sound research to choose her subjects, then reacts to each of four major artists' strengths and weaknesses in detail, assessing the topics, the lyrics used to express their ideas and their musical ability. She uses solid musical terms to pinpoint the qualities she likes and dislikes.

Place Name: Third Place

Contestant Name: Edwardsville High School

Entry Title: Focus Your Opinions on What Truly Matters

Entry Credit: Sydney Andrews

Judge Comment: Timely, informative, has some humor, and a serious message. A mature response to what must have been many criticisms of her earlier article. Gives sound reasoning and detailed personal reactions to each roadblock caused by the school's policy on access to technology she needs and the reasons she needs it,

Place Name: Honorable Mention

Contestant Name: Niles West High School

Entry Title: Opinion: School WiFi Should Be Accessible Across Personal Devices

Entry Credit: Farah Albayati

Judge Comment: Gives sound reasoning and detailed personal reactions to each roadblock caused by the school's policy on access to technology she needs and the reasons she needs it,

Competition Comment: None

Best Illustration (Enrollment Division 4)

Place Name: First Place
Contestant Name: Edwardsville High School
Entry Title: Your Guide to St. Louis Musicians
Entry Credit: Sydney Chong
Judge Comment: Very powerful and well done. I enjoyed zooming out after opening the image to see the entire thing - looks like it should appear on the front page of a major newspaper's arts and culture section.

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: Holiday Movies: Buddy, Kevin, and the Grinch
Entry Credit: Sydney Chong
Judge Comment: Very attention-grabbing and powerful. Immediately grabs my attention.

Place Name: Third Place
Contestant Name: Naperville Central High School
Entry Title: Barnes & Noble
Entry Credit: Adeline Tse
Judge Comment: Tells a clear story - an old bookstore should become an entertainment venue. Good job telling a story thru art/imagery.

Place Name: Honorable Mention
Contestant Name: Palatine High School
Entry Title: Science Olympiad team competes at Crystal Lake
Entry Credit: Rachael Moon
Judge Comment: Nice vibrant, engaging image.

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: Senior Gotcha: The Long Standing Tradition (featured image)
Entry Credit: Mia Sarris
Judge Comment: Sets the mood. While it's rather simple, that's a good thing.

Competition Comment: Lots of good options here.

Best In-Depth News Story (Enrollment Division 4)

Place Name: First Place
 Contestant Name: Naperville Central High School
 Entry Title: Chronically Absent: How nearly a quarter of D203 high schoolers missed more than 10% of school last year, and what's being done to stop it
 Entry Credit: Jay Deegan
 Judge Comment: An outstanding piece. Excellent reporting, sources, data, connection to school and district.

Place Name: Second Place
 Contestant Name: Palatine High School
 Entry Title: Ticketing at Palatine High School: An in-depth look
 Entry Credit: Ishika Mishra
 Judge Comment: Excellent reporting. Great topic to cover. A few more external sources and a look at district-wide data would help.

Place Name: Third Place
 Contestant Name: McHenry High School
 Entry Title: More than just a victim
 Entry Credit: Leylah Moreno, Gabe Santos
 Judge Comment: Nice job approaching a difficult subject. A look at district-wide and nearby sources would help beyond the listing at the end of then article. Input from McHenry P.D. would help.

Place Name: Honorable Mention
 Contestant Name: Naperville Central High School
 Entry Title: Middle school language program changes receive negative feedback from students, staff alike
 Entry Credit: C.J. Getting
 Judge Comment: Good topic to cover. It's of interest to the community, especially teachers and administrators. While some good sources are included, more input from administrators would help.

Competition Comment: As the Competition Note says: "A news story that goes beyond surface facts to provide context and background about a subject of importance to the school community. This should be longer and more heavily researched than a standard news article." The winners did just this. Other entries were routine news or feature stories that didn't go beyond the basics. Research, sources (both internal and external) and impact on the overall school community are essential.

Best Infographic (Enrollment Division 4)

Place Name: First Place
Contestant Name: Edwardsville High School
Entry Title: Bingeing TV Will Break Your Brain
Entry Credit: Veda Kommineni
Judge Comment: Great graphic! Very eye-catching even though it is B&W.

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: Global Warming Infographic
Entry Credit: Georgia Gaughan
Judge Comment: Nice job! The graphics help convey the message and provide some visual attraction. The colors are bit drab - more contrast would help. And the it would be nice if the style of the various illustrations was a little more harmonious.

Place Name: Third Place
Contestant Name: Palatine High School
Entry Title: Navigating the transition as a freshman at PHS
Entry Credit: Matilda Szymanski
Judge Comment: Nice colors and layout. More contrast in scale might be an improvement.

Competition Comment: None

Best Multimedia Story Package (Enrollment Division 4)

Place Name: First Place
 Contestant Name: Naperville Central High School
 Entry Title: Student belonging surveys return mixed messages
 Entry Credit: Elaine Zhou
 Judge Comment: Good solid piece. Impressive that you worked with admin and jointly conducted a survey. Would like to have heard from others as why they didn't feel as if they belonged to balance out the reporting. A companion piece would also would have been nice to know why the majority of students feel they belong, overall nicely done. I hope you continue to write and refine your journalistic talents.

Place Name: Second Place
 Contestant Name: Palatine High School
 Entry Title: Palatine community unites to send off historic basketball team to state tournament
 Entry Credit: Karim Melek, Siomara Valdez
 Judge Comment: Good solid piece. Good interviews, the video of the send off was fun to watch. I think the duo did a good job in capturing the excitement of a first for Palatine students, faculty, staff and community—a trip to state. Good photos. Nicely done. I hope you continue to write and refine your journalistic talents.

Place Name: Third Place
 Contestant Name: Niles West High School
 Entry Title: District 219 Presents the First Middle Eastern North African Summit
 Entry Credit: Sophia Lannoye, Khadija Khan
 Judge Comment: Good reporting on an event—good interviews of participants. Nice photos to document MENA. Please remember there is never a first or second annual anything. Has to be three years before an event is an annual event. Inaugural would be the correct wording. Good job. I hope you continue to write and refine your journalistic talents.

Place Name: Honorable Mention
 Contestant Name: Niles West High School
 Entry Title: West Retires Alum Rashard Mendenhall's Number from Football Program
 Entry Credit: Farah Albayati, Emma Schieffer
 Judge Comment: Interesting read. Good quotes. I was left wondering why it took so long to retire his number? The unequal treatment of retiring numbers was a much bigger issue that the treatment given. It goes to disparity between the two athletes. An interview with the AD or whomever organized and made these decisions would have really aided this story. Perhaps a sidebar article to discuss. Good job. I hope you continue to write and refine your journalistic talents.

Place Name: Honorable Mention
 Contestant Name: McHenry High School
 Entry Title: One for the books
 Entry Credit: Rose Wenckebach, Madison Harvey
 Judge Comment: Good story. Good photos. Needed to include win/loss record, who they would be playing next, their w/l record. I hope you continue to write and refine your journalistic talents.

Competition Comment: None

Best News or Feature Photo (Enrollment Division 4)

Place Name: First Place
Contestant Name: Edwardsville High School
Entry Title: Crime Scene Lab
Entry Credit: Reyez Hangsleben
Judge Comment: A strong portrait with tight framing really showing the concentration.

Place Name: Second Place
Contestant Name: Naperville Central High School
Entry Title: Dr. Sudip Bose
Entry Credit: Jay Deegan
Judge Comment: Dramatic lighting and gesture. Great shot!

Place Name: Third Place
Contestant Name: McHenry High School
Entry Title: More than just a victim
Entry Credit: Rose Wenckebach
Judge Comment: Inventive shot. Love the black and white.

Place Name: Honorable Mention
Contestant Name: Naperville Central High School
Entry Title: Automotive teacher Chris Feid
Entry Credit: Jay Deegan
Judge Comment: Nice environmental portrait.

Place Name: Honorable Mention
Contestant Name: Palatine High School
Entry Title: Palatine High School hosts annual community Band Play-A-Thon
Entry Credit: Siomara Valdez
Judge Comment: Great framing/composition. A nice tight shot.

Competition Comment: This was a VERY strong collection of images, making it difficult to choose the best ones. Well-done everyone!

Best News Story (Enrollment Division 4)

Place Name: First Place
Contestant Name: Edwardsville High School
Entry Title: 'Not without an ID, you don't!'
Entry Credit: Sydney Andrews, Georgia Gaughan
Judge Comment: This story is excellent -- well written, logically organized, great use of details and quotes from administrators and students. Great lede! Clearly lays out an issue that's obviously important to the school community. Minor style issues (e.g. cap titles before names, 1st/2nd reference) but otherwise fine work.

Place Name: Second Place
Contestant Name: Naperville Central High School
Entry Title: Sections of freshman level AP courses triple after new law passed
Entry Credit: C.J. Getting, Nolan Shen
Judge Comment: A detailed and generally well-organized story about an issue clearly impacting the student body. Good use of quotes; an additional student quote would add more perspective. Suggest tightening up your writing a bit (e.g. "since last year" vs. "between last year and this") but otherwise a good job on a solid news story.

Place Name: Third Place
Contestant Name: Naperville Central High School
Entry Title: SAT scores delayed after test day disruptions
Entry Credit: Jake Pfeiffer
Judge Comment: This is generally written well but the lede seems to be buried; the reason for the delay and retest ought to be introduced in the first sentence. Good quotes from students as well as school authorities.

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: Student Leaders Release Statement of Unity
Entry Credit: Anna Lusson, Emma Schieffer
Judge Comment: Decent job covering all sides of the local impact of a much broader issue. Good use of quotes. Would have liked to see a bit more about what happened between the super's email and scheduling the listening session; this story is all about resolution with little about the local-level conflict. Lede grafs typically should be one sentence.

Competition Comment: Honorees in this division demonstrated a firm grasp of the tenets of newswriting and combined facts, details and quotes from key stakeholders to produce stories that illustrated their significance to their school communities.

Best Overall Design (Enrollment Division 4)

Place Name: First Place
Contestant Name: Naperville Central High School
Entry Title: Central Times: November 20, 2023
Entry Credit: Jake Pfeiffer, Javen Oswald, Jay Deegan, Noah Rozek, Alice Wang
Judge Comment: Typographical hierarchy among folios, headlines, bylines, sections heads and body copy generally achieved on all pages. Body copy is neat and tidy, virtually free of widows, orphans or bad text breaks. Shaded screens help keep eyes moving, while dominant visual elements offer a visual entry point on most every page. Modular design achieved on all pages. Pages with multiple visual element—P. 6, for example—manage to achieve enough separation to guide the reader's eyes across the page.

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: The Claw: October Issue
Entry Credit: Pera Onal
Judge Comment: Thought-provoking cover image. Screens, sidebars and textured backgrounds all work to keep reader boredom at bay. Body copy is generally clean, free of widows, orphans or bad text breaks. Universal color palette observed throughout.

Competition Comment: None

Best Personality Profile (Enrollment Division 4)

Place Name: First Place

Contestant Name: Naperville Central High School

Entry Title: Freshman entertains community with magic

Entry Credit: Noah Rozek

Judge Comment: This delightful profile of an energetic young magician is amusing and shows the artisan's passionate. Good interviewing. It would be great to see one of his tricks.

Place Name: Second Place

Contestant Name: Niles West High School

Entry Title: Rising Star: Actor Dylan Hoffman

Entry Credit: Katarina Pljevaljic

Judge Comment: Nicely done. This captures the discipline and seriousness needed for excellent sports life. For future reference, it would be wonderful to have a story in the opening. Some spelling and other errors.

Place Name: Third Place

Contestant Name: McHenry High School

Entry Title: Proving the impossible

Entry Credit: Rose Wenckebach

Judge Comment: This is a newsworthy story with some very good interviewing and source-seeking. For future stories, the piece could have more depth if the writer did some description of his acting.

Place Name: Honorable Mention

Contestant Name: Niles West High School

Entry Title: 7k Pyro: Student by Day, Artist by Night

Entry Credit: Katarina Pljevaljic

Judge Comment: This is an inspiring piece about a student who pursues his art and what his work means to him. For future entries, it would be good to consider a compelling anecdote or scene for the opening.

Competition Comment: I love the close attention to serious student pursuit of art and sport in many of these stories. The reporters took the time to understand just how one becomes a magician, skater, actor, or composer. These profiles also did a terrific job of capturing love of craft among their subjects.

Best Photo Gallery/Photo Slideshow (Enrollment Division 4)

Place Name: First Place
 Contestant Name: McHenry High School
 Entry Title: Gallery: Honor Flight Welcome Home Celebration
 Entry Credit: Allie Everhart
 Judge Comment: This is a truly ambitious gallery that engages with the school's larger community to tell the story of a group of veterans who returned from an "Honor Flight." The gallery uses images taken from a variety of angles, perspectives and distances to tell this story from beginning (the group's return to town) to end (the celebration at the school). The focus is always on emotion and feeling, as it should be, and the results are quite powerful. This is a truly commendable piece of work. Two things would have improved it even more: (1) Nowhere is the term "Honor Flight" defined or explained. I had to look it up. Nor are we told why or how the school got involved in this project. Providing that info, either in the intro text or piecemeal in the captions/cutlines, would have made viewing the photos a much richer experience. (2) A single cutline is used throughout the photo gallery. There's no need to try to come up with a cutline that describes each and every photo, but we do need some variety. A good cutline doesn't have to directly describe the photo it goes with; we don't need to be told what we're seeing if there's nothing more to be added. Instead, a good cutline provides information that's missing from the picture itself and thereby enhances the viewing experience. So when we see a photo of motorcycles driving down a street, give us some background. Who are these people? What do they have to do with the event? In the intro text, Lenny Vihnanek is quoted. Does he appear in any of the photos? If so, not naming him in the caption(s) was a lost opportunity. All of this makes putting together the gallery much more labor intensive, but the final product is something that would really last and would no doubt be cherished by everyone involved in the event. With a gallery this large, think of the cutlines as individual sentences of an accompanying article. Use the cutlines to give us some quotes, some names, some missing details. Overall, though, this is a superb example of photo storytelling, and everyone involved in the production should be proud of their work!

Place Name: Honorable Mention
 Contestant Name: Niles West High School
 Entry Title: Boys Wrestling Team Takes on Niles North
 Entry Credit: Briana Regules, Anastasia Haskos
 Judge Comment: Really nice storytelling here! From warm-ups to concluding handshakes, the photos propel us through the event. There were some good wide shots and excellent medium shots. A few closeups would have made this gallery truly stellar. What lens did you use? If you don't have a 70-200mm lens, I would invest in one. That's the perfect lens for shooting most indoor sports. A 70-200 would allow you to get some excellent closeups while still remaining behind any no-cross line. The lighting in many of these photos was really impressive. It almost looked like the matches were taking place in a photo studio. I've never seen that kind of lighting during a high school wrestling match. The photographer here did an outstanding job of exploiting those conditions. The captions complemented the photos well, providing us with useful information. This gallery seemed to be a standalone item, with no accompanying article. That's fine. But in a situation like that, the gallery captions need to give the background and context that an article would normally provide. So the captions here should have told us when this took place, the records of the varsity teams, what if anything was at stake, and the overall outcome. I didn't see any of that info in the captions. Overall, though, this is very well done. NOTE: The other photo gallery from Niles West would have received an honorable mention if I could have given more than two HMs. Here are my comments about the dissection gallery: Great subject for a photo gallery! The images are well composed and tell a story, but this entry would have placed higher with a few changes: (1) Many of the photos are taken from the same angle, distance and perspective. A good photo essay — which is what a gallery is — should feature a variety of angles, distances and

Place Name: Second Place
 Contestant Name: Naperville Central High School
 Entry Title: Photo Gallery: Central's boys basketball head coach retires after 33 years in program, 21 as head coach
 Entry Credit: Jay Deegan, Jake Pfeiffer
 Judge Comment: This is truly excellent storytelling — a portrait of a longtime head coach's final victory before he retires. Some of the individual photos were of professional quality. The closeup of the coach that begins the gallery does a perfect job of capturing his emotions, and the photo of No. 10 in action captures the physical grace and artistry of the game itself. The gallery told its story through a variety of angles, distances, subjects and perspectives. Although this is an outstanding piece of work, the gallery would have placed even higher if it had included a photo or two of fans, especially if anyone had displayed a sign thanking the coach on his career or congratulating him on his retirement, and if it had concluded with a photo of the coach celebrating with his players at the end of the game. A photo of the coach in the locker room afterward would have been perfect. But what the photographers did produce was first rate. Nicely done!

Place Name: Honorable Mention
 Contestant Name: Naperville Central High School
 Entry Title: Photo Gallery: Red and White Night
 Entry Credit: Jake Pfeiffer, Ambrose Keller, Yashvi Sanam
 Judge Comment: Another excellent job of photo storytelling. The images give us a sweeping view of the various activities that made up Red and White Night. The sheer variety of subjects included within the gallery gave it a breadth and pace that propelled the visual narrative from start to finish. This would have placed even higher with a few changes: (1) The variety of angles and perspectives was good, but the gallery would have benefited from a few tight closeups and one or two wide-angle establishing shots. For example, the two photos of the students in the stands (a medium and a closeup) were excellent, but it would have been nice to see a wider shot as well of the entire stands to get a sense of the overall context. (2) This gallery seemed to be a standalone item, with no accompanying article. That's fine. But in a situation like that, the gallery captions need to give the background info that an article would normally provide. So the captions here should have told us when and where this took place, the purpose of the event, who was involved, etc. Overall, though, this is first-rate work.

Place Name: Third Place
 Contestant Name: McHenry High School
 Entry Title: Gallery: Homecoming parade
 Entry Credit: Grace Bellavia
 Judge Comment: Great use of creative photo composition to tell this story! Loved the low-angle shots from the middle of the street. Lots of variety in the choice of subjects, distances and perspectives. Two things would have resulted in a higher placing: (1) Most of the photos depict the parade moving from right to left. This gets monotonous. I realize it can be difficult to cross the street in the middle of a parade, but photos taken from the opposite side would have really added some punch to the gallery. (2) As with the Honor Flight gallery, some variety in the cutlines would have been welcome and would have enhanced the viewing experience. But I don't mean to take anything away from the accomplishment here. This is a first-rate job of visual narrative. Nicely done!

Competition Comment: Every entry that placed did an excellent job of telling a story through images featuring a variety of angles, distances, perspectives and subjects. The highest-placing entries put a premium on capturing emotion and feeling. My one word of advice to all would be: Don't shy away from getting close to your subjects. Closeups — indeed extreme closeups — can produce some of the most powerful photos. Great job again by everyone!

perspectives. Don't be afraid to get extremely close to the action or far away. Extreme closeups can be powerful, and wide-angle establishing shots can provide useful context. (2) We're missing closeups of student faces. Closeups are ideal for evoking emotion. For a classroom activity like this, the gallery should include shots that capture student reactions as they themselves do the dissections or as they watch a lab partner do the work. Emotion and feeling produce great photos. (3) This gallery appeared to be a standalone item; that is, it didn't accompany an article. (If it did, I missed it.) That's perfectly fine, but when there's no article to provide context and background, it's up to the gallery captions or the gallery introduction to do so. Although the answers might seem obvious, here are a few questions we need to answer at some point in the captions or in the intro text: What's the learning goal of dissecting rats? What trepidations did students have going into it? How did they feel afterward? How did the teacher think the students did? Was he satisfied that the learning goal had been achieved?

Best Photo Story (Enrollment Division 4)

Place Name: First Place
Contestant Name: Naperville Central High School
Entry Title: basketball coach retires
Entry Credit: jay Deegan, Jake Pfeiffer
Judge Comment: A small number of images, however, the large signature image is stellar!

Competition Comment: None

Best Review (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: Review | Reflecting on "The Last of Us"
Entry Credit: Leylah Moreno
Judge Comment: Good work giving a synopsis of the show without giving away the plot with solid technical analysis as well. Just work on having more specific headlines to let readers know what kind of review to expect.

Place Name: Second Place
Contestant Name: Edwardsville High School
Entry Title: 'Rich Men North of Richmond' is a Poor Debut for Oliver Anthony
Entry Credit: Zach Kennett
Judge Comment: Good justification of opinion and explaining why the effect of "Rich Men North of Richmond" didn't match Oliver Anthony's intent. The article itself may be a touch too political for a high school paper.

Place Name: Third Place
Contestant Name: Naperville Central High School
Entry Title: Review: 'Dune: Part Two' loses faith in itself
Entry Credit: Mack Gowan
Judge Comment: Contains several reasons for the review in technical and story differences from its predecessors. At points, though, the article felt negative for the sake of being negative.

Place Name: Honorable Mention
Contestant Name: Naperville Central High School
Entry Title: Review: "Saltburn" is a confusing, boring disaster
Entry Credit: Mack Gowan
Judge Comment: Good justification but could use a few more sentences at the end to give a smoother finish.

Place Name: Honorable Mention
Contestant Name: Edwardsville High School
Entry Title: Bad Bunny is Unapologetically Ferocious on 'Nadie Sabe Lo Que Va a Pasar Mañana'
Entry Credit: Owen Anderson
Judge Comment: Clear passion as a fan but bogged down by unnecessarily extravagant vocabulary

Competition Comment: Overall, good work on supporting the reviews. One thing to work on is balancing summarizing the subject and reviewing it.

Best Serious Commentary (Enrollment Division 4)

Place Name: First Place
 Contestant Name: Edwardsville High School
 Entry Title: Still Green: We're Too Young to Fix the World
 Entry Credit: Sami McKenney
 Judge Comment: Very powerful. I wish you had come back to your personal lede's realization in your ending, something to reiterate your point. But timely and well researched. A bit more than your school's survey to show how relevant this is your school community would have been nice.

Place Name: Second Place
 Contestant Name: Naperville Central High School
 Entry Title: Opinion: Stop treating students like guinea pigs
 Entry Credit: C.J. Getting
 Judge Comment: Timely, important topic for your school. Did you talk to any administrators or department heads about this as to the WHY? Or guidance counselors? What is the impact on GPAs for post-high school education?

Place Name: Third Place
 Contestant Name: McHenry High School
 Entry Title: Opinion | Early release Wednesdays prevent students from getting work done
 Entry Credit: Lola Cassidy
 Judge Comment: Local, timely and important to your school. Good topic. Feedback from a teacher or administrator or even some students would have helped this. Also. Several comma splices

Place Name: Honorable Mention
 Contestant Name: Palatine High School
 Entry Title: Handwritten notes should be the next social media trend
 Entry Credit: Matilda Szymanski
 Judge Comment: You had some research and some local comment, which is important to a topic such as this. Nice focus and story flow.

Place Name: Honorable Mention
 Contestant Name: McHenry High School
 Entry Title: Opinion: It's time to confront racism at MCHS
 Entry Credit: Lydia Lawrence
 Judge Comment: Timely, smart and important topic for your school. A couple of things would help this. 1) are there policies about this already in your school? 2) What is the answer rather than just 'we can all work to create a more comfortable culture' 3) is this being addressed in classes or elsewhere in your school?

Competition Comment: None

Best Single-Page Story Package (Enrollment Division 4)

Place Name: First Place

Contestant Name: Naperville Central High School

Entry Title: Central Times: Page 1, February 28, 2024 (Is School Spirit Dead?)

Entry Credit: Jake Pfeiffer

Judge Comment: Good artwork underlying this package – the headstone and dancing skeletons, paired with the headline – give us a clear idea of the content and it's large enough (which is often a problem in this category).

Good info generally in the stories, although (for us outsiders) it would help to know what "Mr. NCHS" and the "Dynamic Duos" consisted of.

Place Name: Second Place

Contestant Name: Edwardsville High School

Entry Title: Best of the holiday menu

Entry Credit: Georgia Gaughan

Judge Comment: Great idea to feature holiday-themed drinks/food this way. My only recommendation: Bump up the size of ONE of the pieces of art – a story package of this kind should have a single dominant art element. Well done.

Place Name: Third Place

Contestant Name: Naperville Central High School

Entry Title: OG Fortnite returns

Entry Credit: Javen Oswald

Judge Comment: Lots of good content here (especially for those of us who are completely ignorant of Fortnite OG). Learned a lot. But a package of this kind also requires a clearly dominant piece of art that will tie the multiple elements together. Although the art at the bottom may be technically large enough to be considered "dominant," its placement at the bottom keeps it from truly uniting the page's various elements.

Competition Comment: Remember that a key part of this category is having a single piece of dominant art to carry the focus of the stories and other elements. A good rule of thumb is to try to make the artwork about 20 percent of the available space (of the package). Ideally it should also be at least twice the size of the next-largest artwork.

Best Sports Commentary (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: Opinion | Sports inequity is deeper than a state sendoff
Entry Credit: Ethan Rasmussen
Judge Comment: An excellent opinion piece stating the problems of sports inequity and offering solutions. Nice job.

Place Name: Second Place
Contestant Name: Niles West High School
Entry Title: There will Never be Another Lebron James
Entry Credit: Quinn Gilbert
Judge Comment: A good piece using facts to support your opinion on James being the GOAT.

Place Name: Third Place
Contestant Name: Palatine High School
Entry Title: Connor Bedard is undeniably a superstar
Entry Credit: Luke Jordan
Judge Comment: A opinion piece using stats and quotes to bolster your opinion.

Place Name: Honorable Mention
Contestant Name: Palatine High School
Entry Title: March Madness: What to expect, how to participate, and my pick to win it all
Entry Credit: Tyler Schiavone
Judge Comment: A good opinion piece giving readers a variety of reasons to watch the tournament.

Place Name: Honorable Mention
Contestant Name: Edwardsville High School
Entry Title: Chiefs or 49ers?: Zach and Zach take on Superbowl Predictions
Entry Credit: Zach Cohn, Zach Kennett
Judge Comment: A classic opinion format done well.

Competition Comment: None

Best Sports Feature Story (Enrollment Division 4)

Place Name: First Place
Contestant Name: Edwardsville High School
Entry Title: Athletic Trainers: What it Takes to Keep the Players in the Game
Entry Credit: Pera Onal
Judge Comment: Interesting day-in-the-life story about school sports trainers and what motivates them. Writer got good information out of the sources. Well written in general.

Place Name: Second Place
Contestant Name: Niles West High School
Entry Title: The Art of Coaching: What Matters Most to Athletes
Entry Credit: Fiona Rae
Judge Comment: Story offers an interesting discussion of coaching philosophies from the coaches themselves, as well as the needs and expectations of the student athletes. Nice blend of voices and perspectives. Well written and organized.

Place Name: Third Place
Contestant Name: Edwardsville High School
Entry Title: Freshman Athletes Prepare for EHS Intensity this Winter Season
Entry Credit: Sami McKenney
Judge Comment: Well written story captures the expectations of freshmen student athletes, as well as the challenges they encounter transitioning to sports at the high school level.

Competition Comment: None

Best Sports News Story (Enrollment Division 4)

Place Name: First Place
Contestant Name: Edwardsville High School
Entry Title: Tigers Off to Best Start in 7 Seasons Despite Staffing, Player Changes
Entry Credit: Zach Kennett
Judge Comment: Love the historical context in the lede and some solid quotes from the coach and defensive end on what went into this strong start. I was left wondering – with as great as the team started, what did they feel they could improve on to be even more dominant?

Place Name: Second Place
Contestant Name: Naperville Central High School
Entry Title: Boys soccer adapts to loss of top goalscorers
Entry Credit: Jake Pfeiffer
Judge Comment: Really nice job detailing the impact left by the players no longer on the Naperville Central team and how the team is struggling to fill that void. A stronger lede – maybe an example from a game that highlights one of the team's losses – would really hammer home how important those players were and the importance of adjusting after a championship season.

Place Name: Third Place
Contestant Name: Niles West High School
Entry Title: We Win Some, We Lose Some: Girls and Boys Basketball vs Niles North
Entry Credit: Khadija Khan, Emma Schieffer
Judge Comment: Creative level of contrast detailing a tough loss for the boys team but a dominant win for the girls team. I would've loved to see a little bit more color from the girls game. What factors led to such a dominating victory?

Place Name: Honorable Mention
Contestant Name: Palatine High School
Entry Title: Last second heroics help Palatine win 1st ever Super Sectional
Entry Credit: Luke Jorden
Judge Comment: Really nice, detailed account of the game. I could visualize what happened through the descriptive writing. Using that level of detail from the very start would help hook a reader and keep them invested in the article throughout.

Competition Comment: Some really strong entries in this one. Descriptions of what was happening in a given game or event were extremely strong.

Best Sports Photo (Enrollment Division 4)

Place Name: First Place
 Contestant Name: Niles West High School
 Entry Title: Boys Wrestling Team Takes on Niles North
 Cutline: A penalty provokes a reaction from coaches on the sidelines. (referee points to wrestlers)
 Entry Credit: Briana Regules
 Judge Comment: Great, complex image capturing various actions and reactions. Excellent framing, exposure, and timing.

Place Name: Second Place
 Contestant Name: Palatine High School
 Entry Title: Pirates dive into victory against Rolling Meadows
 Entry Credit: Casimir Heinritz
 Judge Comment: Really cool frozen moment capturing the form of the dive.

Place Name: Third Place
 Contestant Name: McHenry High School
 Entry Title: Varsity dance
 Entry Credit: Madison Harvey
 Judge Comment: Excellent composition and timing. Love all of the different poses.

Place Name: Honorable Mention
 Contestant Name: Naperville Central High School
 Entry Title: Central Football clinches DVC title with win over DeKalb
 Entry Credit: Jay Deegan
 Judge Comment: Good head-on shot capturing the action of the play. Really like that the ball carrier is heading straight at the camera.

Place Name: Honorable Mention
 Contestant Name: Naperville Central High School
 Entry Title: Malia soccer
 Entry Credit: Jay Deegan
 Judge Comment: Love the juxtaposition and captured emotions, post-play.

Competition Comment: Great group of images, overall. Difficult choosing the best ones!

Best Staff Editorial (Enrollment Division 4)

Place Name: First Place
Contestant Name: Naperville Central High School
Entry Title: Editorial: Incorporation of AI should not stop now
Entry Credit: Central Times Editorial Board
Judge Comment: Nice job speaking out about a relevant issue and tying it back to how administration can step in and be helpful. This is well-written and thoughtful!

Place Name: Second Place
Contestant Name: Naperville Central High School
Entry Title: Editorial: How do you address absenteeism? Make students want to come to class
Entry Credit: Central Times Editorial Board
Judge Comment: This is well-written and thoughtful! The editorial offers a different perspective on absenteeism that's realistic and true to students. To improve next time, I'd suggest providing more specific examples of what can be done to make class more worth attending. This will get your point across better and offer room for your teachers and administrators to better consider your editorial.

Place Name: Third Place
Contestant Name: Edwardsville High School
Entry Title: Staggering Heat Hits Tigers Hard
Entry Credit: TIO Staff
Judge Comment: This is well written and thoughtful. While this does speak to issues facing students, keep in mind that editorials usually focus mainly on the opinions of the newspaper staff rather than the opinions of people you interviewed. Use interviews to inform your voice for the article, but stay away from quoting others when possible.

Competition Comment: Some great editorials here! Remember that the best editorials are ones that speak up on issues facing the student body and offer tangible suggestions for administrators and teachers to do better. These articles are one of the most powerful ways you can make change on your campus, so continue to speak out about issues that matter!

Best Use of Social Media (Enrollment Division 4)

Place Name: First Place
Contestant Name: McHenry High School
Entry Title: Instagram @mchenrymessengr
Entry Credit: Paulina Borowski
Judge Comment: None

Place Name: Second Place
Contestant Name: Palatine High School
Entry Title: @phs.cutlass
Entry Credit: Karim Melek, Siomara Valdez
Judge Comment: None

Place Name: Third Place
Contestant Name: Niles West High School
Entry Title: Instagram: @nileswestnews
Entry Credit: Holly Korzun
Judge Comment: None

Place Name: Honorable Mention
Contestant Name: Niles West High School
Entry Title: TikTok: @nileswestnews
Entry Credit: Katarina Pljevaljic
Judge Comment: None

Competition Comment: None

Best Video Story (Enrollment Division 4)

Place Name: First Place

Contestant Name: McHenry High School
Entry Title: MCHS Choir Visits Carthage College
Entry Credit: Coco Levesque, Jeffrey Norris, Emmanuel Sanchez, Jack Kernes
Judge Comment: Great video! I would have ended it after the choir director's comment at 1:57. No need for the puff piece ending from the narrator. That said, the narration in the rest of the piece was outstanding. Great tone. Good job of providing transitions from sound bit to sound bite.

Place Name: Second Place

Contestant Name: Schaumburg High School
Entry Title: Fight Like a Champion
Entry Credit: Nora Smith, Michelle Gough
Judge Comment: Tightly edited and fast paced, this video provides the essential information about the Fight Like a Champion game clearly and concisely, and with great respect to the former player in whose honor the event is held. Great use of B-roll. The interview with the coach is genuinely moving.

Place Name: Third Place

Contestant Name: Niles West High School
Entry Title: Cardboard Boat Race: Adventure Ed
Entry Credit: Fiona O'Dwyer, Bryanna Ayala
Judge Comment: Loved this! The light-hearted style of the video was perfectly in keeping with the nature of the event. I wish the video had told us more about the event itself. If it had, this video might have placed even higher. Nice job of editing!

Place Name: Honorable Mention

Contestant Name: McHenry High School
Entry Title: Key Club Hosts Annual Gift Wrapping Event
Entry Credit: Reilly Byron, Alyssa Thomas, Maddie Spencer
Judge Comment: Solid, workmanlike video, but the pace drags from 00:20 to 1:00 with an unnecessarily long explanation of the mechanics of the program. The video picks up from there, but that 40 seconds or so really should be cut to 10 seconds at the most. This is where the narrator has to jump in.

Place Name: Honorable Mention

Contestant Name: Schaumburg High School
Entry Title: Return of Siegie's Corner
Entry Credit: Emma Jevtic, Eric Quilo
Judge Comment: Good feature and very nice length, but I was unclear as to how Siegie's Corner started or how Mrs. McNamee is connected to the school. Is she a faculty member? Who is Siegie's Corner named after? Is Siegie the name of the school mascot? What's the back story? For an outsider, these are obvious questions. Editors should anticipate these kinds of questions and make sure they're answered early in the video or in an accompanying article. Audio quality was sketchy during the Mrs. McNamee interview — too much outside noise. A wireless microphone would have fixed that. More B-roll was needed, especially for Mrs. McNamee's interview; she was on screen far too long. This video had a lot of potential. Tighter editing was needed to smooth the rough edges.

Competition Comment: All of the entries that placed here showed great potential. The length was good — almost all of them were under three minutes. In general, they were fast paced and engaging. The students responsible for these videos should be proud of their work. Keep on creating!

Best Website (Enrollment Division 4)

Place Name: First Place
 Contestant Name: McHenry High School
 Entry Title: The McHenry Messenger
 Entry Credit: Mackenzie Sroka, Lola Cassidy, Leylah Moreno
 Judge Comment: Great work! I love the design of this website, and your multimedia content is amazing! You've also got a great mix of content and a good balance between text and images. Great job all around!

Place Name: Second Place
 Contestant Name: Palatine High School
 Entry Title: PHS Cutlass
 Entry Credit: Karim Melek, Sonia Jezierski, Anika Tsau, Didrik Caleja, Siomara Valdez, Tanya Gerdzhev, Megan Cox
 Judge Comment: Great job! I love the layout and the variety of content on the homepage. And the Pirate Report is really cool! Keep up the good work!

Place Name: Third Place
 Contestant Name: Edwardsville High School
 Entry Title: Tiger Times Online
 Entry Credit: Georgia Gaughan, Pera Onal, Zach Kennett, Sami McKenney, Julia Towell, Owen Anderson, Sydney Andrews, Colleen Moore, Veda Kommineni, Zach Cohn
 Judge Comment: Great job! I love the layout and you've also got a great mix of content and a good balance between text and images. The variety of content you have shown on the homepage is amazing as well! Just one suggestion I have is to lean more into multimedia coverage of things when you have the capability/opportunity. But other than that, excellent work!

Place Name: Honorable Mention
 Contestant Name: Naperville Central High School
 Entry Title: Central Times
 Entry Credit: Jake Pfeiffer, Javen Oswald, Jay Deegan, Evelyn Zwicky, Central Times Staff
 Judge Comment: Great job! I love the variety of content your homepage has, and your photos look great and super high quality! Just one thing I'd suggest is to see if you can use the announcement ticker toward the top to announce breaking news at school or in the community; that could be really cool! Great job all around!

Place Name: Honorable Mention
 Contestant Name: Niles West High School
 Entry Title: The Niles West News
 Entry Credit: Anna Lussion, Emma Schieffer, Gia Bexes, Isa Gil, Katarina Pljevaljic, Leila Meselejevic, Syeda Fatima, Khadija Khan, Danica Calalang, Charlotte Herbert, Katie Rakocha, Holly Korzun, Farah Albayati, Zunaira Ansari, Cora Gayford, Morgan Warner-Mackey, Aishah Khan, Fiona Rae, Quinn Gilbert, Leijla Orman
 Judge Comment: Great job! I love the variety of content your homepage has, and your multimedia content is amazing as well (I loved watching the Oscars coverage). One thing I would suggest is to see if you can include more interactive content like polls or quizzes or puzzles that can help to keep your audience more engaged. Great work!

Competition Comment: None